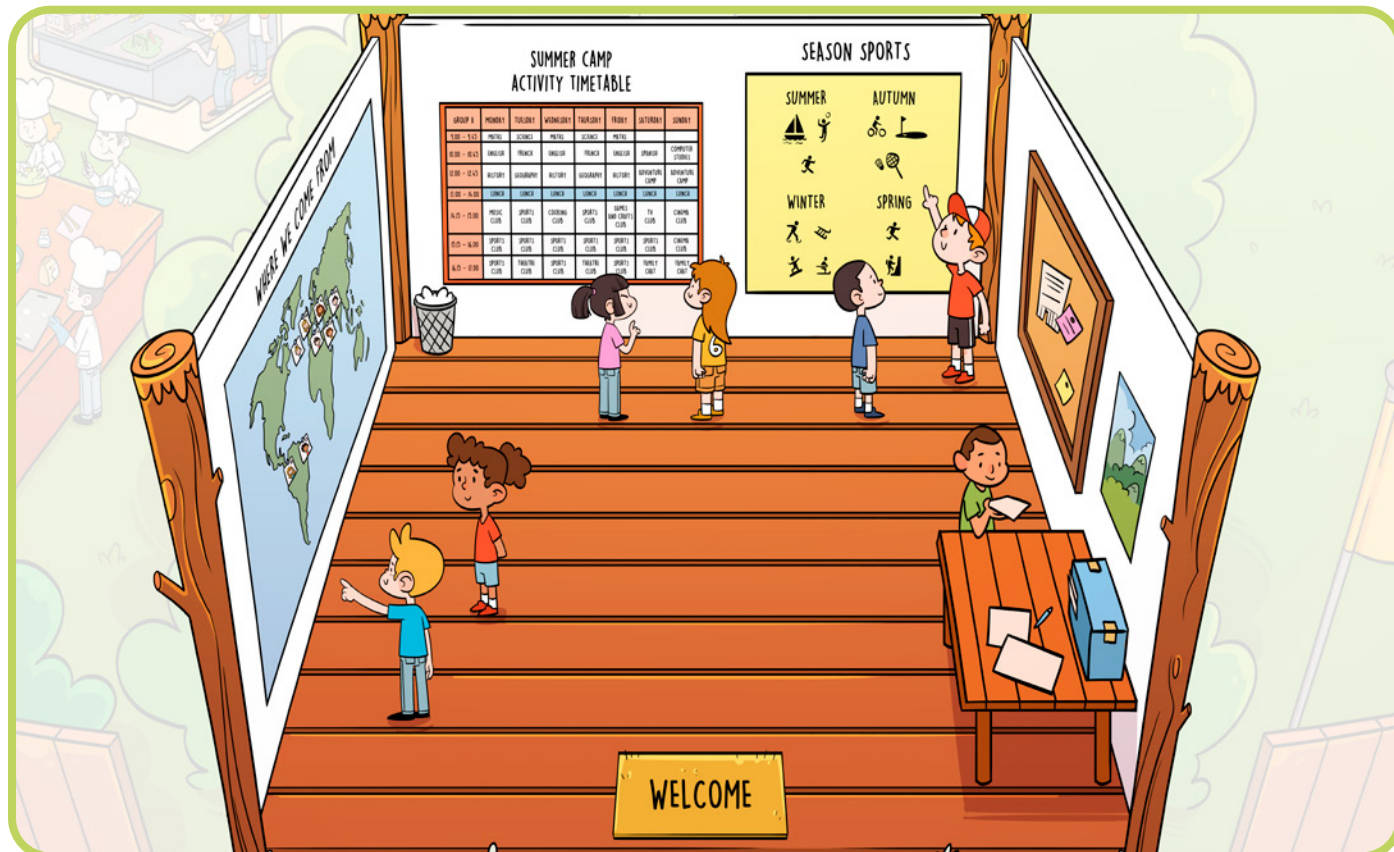


## HALL



### COUNTRIES AND NATIONALITIES:

|                       |                  |
|-----------------------|------------------|
| Brazil - Brazilian    | France - French  |
| Germany - German      | Greece - Greek   |
| India - Indian        | Mexico - Mexican |
| Portugal - Portuguese | Spain - Spanish  |

### SCHOOL:

**School subjects:** art, computer studies, English, French, geography, history, maths, science, Spanish, sport

**School:** competition, dictionary, exam, language, lesson, prize, study, subject, timetable

### SEASON SPORTS

**Summer Camp:** sailing, volleyball, athletics,

**Autumn Camp:** cycling, golf, badminton

**Winter Camp:** ice skating, sledging, snowboarding, skiing

**Spring Camp:** running, hill climbing

**Sports:** athletics, badminton, cycling, golf, ice skating, race, running, sailing, skiing, sledging, snowboarding, volleyball, hill

**Seasons:** spring, summer, autumn, winter

Look at the poster. Encourage pupils to create imaginary dialogues between the characters in the poster. These are some suggestions:

Dialogue 1:

-Have you met Joao? -He is in my Theatre Club. He is Brazilian. He is very good at singing. -No, I haven't met him. I have met Dominique. She is French and she is in the cooking Club with me. She cooked a great cake last week! It had an amazing taste and it smelled great.

Dialogue 2:

-I have History lessons three times a week – on Monday, Tuesday and Friday at 12 o'clock.  
-What about you? -I'm in group B. I have History at 10.00 those days.  
-What's your English teacher like? -She is quite nice. She is very funny and friendly.

Dialogue 3:

I want to come to the Autumn camp. I am very good at cycling.  
I want to come too, I'm very good at golf. Shall we come together?  
That's a good idea!

## SCIENCES



### DISASTERS:

earthquake, hurricane, iceberg, lightning, storm, tsunami, Volcano

### VERBS:

break (leg), catch fire, cut, destroy, drop, erupt, fall down, hit, hurt, lose

### MONTHS:

January, February, March, April, May, June, July, August, September, October, November, December

**Look at the poster. Encourage pupils to create imaginary dialogues between the characters in the poster. These are some suggestions:**

- You must get into groups and prepare a project for next Tuesday.
- You could also be a journalist and write an article for a paper.
- You must study the unit about disasters first.
- When you write your project or article you can use dictionaries to look up language you don't know.

**Then ask and answer questions about what they could be talking about. These are some suggestions:**

The volcano erupted and the town caught fire.  
The firefighters came very quickly and put off the fire.  
The earthquake destroyed the city.  
People lost everything they had.  
People fell down when the Titanic hit the iceberg.  
Lots of people got hurt by tsunami.

## COMPUTER ROOM



### SCHOOLWORK:

article, project

### TECHNOLOGY:

app, chat, headphones, keyboard, laptop, microphone, pen drive, screen, speakers, webcam

Look at the poster. Then ask and answer questions about what they could be talking about. These are some suggestions:

*-I won a cooking competition, look at my prize! I wasn't going to join the Cooking club but my friend Emma was, so we joined together. Our teacher is a famous cook and he is also a writer. He has written a cooking book that I want to buy! There are amazing cake recipes we can make together.*

*-Shall we talk tomorrow at the same time?*

*-Yes, if this room is free tomorrow I will call you.*

*-Yes, that would be fine.*

## THEATRE



### THEATRE:

act, actor, audition, part (in a play), play (n)

### MYTHS AND LEGENDS:

beast, claws, eagle, feathers, fur, hero, horn, legend, nest, scales

### MYTHICAL BEASTS:

centaur, dragon, griffin, harpy (harpies), mermaid, minotaur, phoenix, siren, unicorn

**Look at the poster. Ask and answer questions about the pictures in the poster. These are some suggestions:**

*What can you see? A play at a theatre.*

*Who's performing the play? Some actors.*

*What characters can you see? A beast, a hero, an eagle, a dragon, a mermaid, etc.*

*What else can you see? A can see some claws.*

*Could you describe the beast? It has big horns.*

**Then ask and answer questions about the play rehearsal. These are some suggestions:**

*Have you ever been to the theatre?*

*No, I haven't. Have you?*

*Yes, I have. I went to see The Wizard of Oz in London.*

*What time does the performance start?*

*At half past seven.*

*The actor playing the hero part is wearing real fur.*

*Did you go for the audition for this play?*

*I was going to go but I had other activities at the same time and I didn't.*

*Have you bought your tickets for the play?*

*Yes, I have.*

## TV HOUSE



### TIME:

half, o'clock, past, quarter, to

### TV PROGRAMMES:

cartoon, comedy, documentary, music video, news, quiz show, sport, weather

### TV:

action film, channel, episode, series, turn on

### ADJECTIVES:

amazing, bad, boring, exciting, funny, good, interesting

**Look at the poster. Ask and answer questions about the pictures in the poster. These are some suggestions:**

*What can you see? A room with different programs on television.*

*Where are they? In an activity camp/summer camp. etc.*

**Then ask and answer questions that the children at the camp could say in that room. These are some suggestions:**

*What shall we watch?*

*What about the football match?*

*OK.*

*Shall we watch a film this evening?*

*Yes, that's a good idea!*

*Have you ever seen Titanic?*

*No, I haven't. Let's watch it.*

*What time does the film start?*

*At 8 o'clock.*

## CITY LIFE



### CITY LIFE:

airport, bridge, castle, fire station, gym, hotel, museum, playground, police station, post office, prison, road, restaurant, stadium, street, taxi, theatre, zoo

### DIRECTIONS:

across, along, corner, past, left, right, straight on

### MATERIALS:

bone, brick, card, fur, glass, gold, grass, leather, manmade, metal, natural, paper, plastic, recycle, rubber, silver, stone, sugar, wood, wool

**Look at the poster. Encourage pupils to create imaginary dialogues between the characters in the poster. These are some suggestions:**

*Our castle is made of bricks but real castles are made of stone! I used glass for the hotel windows, look! The prison bars are made of metal. I recycled materials from the recycling bins in the classroom. The buildings are made of card and plastic. I used the milk bricks. The hotel looks very nice – it has a silver and gold door. We colour the paper with crayons. We have used green wool to make the grass. There are some rubber balls outside the gym to decorate. And we have used some sugar to look like snow in the prison hill!*

**Then ask and answer questions about giving directions. These are some suggestions:**

*The hotel is opposite the post-office.  
The post-office is between the fire station and the theatre.  
The restaurant is in the corner.  
To go to the prison, go along the street and in the corner, by the gym, turn right. Then go across the bridge and past the castle.  
The prison is next to the castle.*

## EXPLORERS EXPEDITION



### THE COUNTRYSIDE:

adventure, break (an arm / leg), cave, fall over, hole, rock, waterfall, wood (place)

### COMPASS POINTS:

north, south, east, west

### EXPLORATION:

expedition, explorer, journey, land (n), rucksack, sledge, sleeping bag, tent, torch (flashlight)

### NATURE:

beetle, bin, butterfly, clean up, endangered species, extinct, field, ground, in danger, insect, protect, rubbish, tree

### CLOTHES:

belt, button, decorate, gloves, pocket, shorts, tights, umbrella

### ADJECTIVES:

heavy, light, thick, thin

**Look at the poster. Ask and answer questions about the pictures in the poster. These are some suggestions:**

*What can you see? A group of children preparing for an explorers' expedition.*

*Where are they? In an activity camp/summer camp. etc.*

**Then ask and answer questions about what they could be talking about. These are some suggestions:**

*What time will we leave for the expedition?*

*We will begin our journey at 7am.*

*What shall we pack?*

*We must pack all our equipment but you mustn't take things you don't need.*

*Do we have to pack our raincoats?*

*No, you don't. It is not going to rain tomorrow so we don't need our raincoats.*

*You can take a thin coat if you want but don't forget to wear thick tights.*

*Shall we take a tent?*

*You won't need a tent. You don't want to carry a heavy rucksack! It is better to have a light rucksack.*

*What will we see in our expedition?*

*We will walk by some waterfalls and we will see amazing rocks. When you walk into the cave you must be careful not to fall over in the hole. I don't want you breaking a leg or an arm!*

*If they are cutting wood tomorrow we must be careful walking by.*

*Who's ready for an adventure?*

*We are!!!*

## COOKING CLASS



### COOKING:

cook, bowl, cheese, cut, flour, fork, ingredients, knife, mix, olives, onion, pepper, pizza, plate, recipe, salami, salt, sausage, spoon

### FOOD:

biscuit, butter, chopsticks, dish (part of a meal), jam, pan, snack, popcorn, sauce, strawberry

### SENSES:

hearing, sight, smell, taste, touch

**Look at the poster. Encourage pupils to create imaginary dialogues between the characters in the poster. These are some suggestions:**

*Today we are going to cook pizzas.*

*Please be careful when you cut.*

*Don't put too much flour!*

*It smells delicious!*

*Don't touch the food with dirty hands!*

*Can I taste? It smells delicious!*

*You can look at me first, don't touch anything yet!*

*Listen to me carefully.*

*You can learn to use chopsticks to eat rice like Chinese people.*

*We have some snacks – popcorn and olives. I'm so hungry!*

*We will make a cheese cake with strawberry sauce. You must use the gloves to touch hot plates.*